

HOMWORK POLICY

1. Purpose

The purpose of this policy is to demonstrate the importance of homework at Howard House School. This document will offer clarity on whole school expectations.

2. Formal homeworks

- 'Formal' homeworks can only be issued in-line with department timetable – two per half term.
- All 'formal' homework tasks must be differentiated. Minimum expectation is that there should be a standard option and a challenging option – where necessary direct students to the option that is appropriate; challenge them.
- All 'formal' homeworks must be robust, and then assessed using Howard House School policy.
- Must be handed in using ClassCharts; this method records participation. Do not set a homework task for a day you are not seeing your class.

3. Informal (Pre/Post Learning) homeworks

- 'Informal' homework must be issue every two weeks.
- This homework must be acknowledged – random class questioning/peer assessing (ticks, crosses, SPaG, etc.)/teacher secretarial marking (ticks, crosses, SPaG, etc.).

4. Deadlines

- KS3/4: between 1-2 weeks is recommended. But again use your professional judgement.

5. Types of Homework

Formal homework

- Guided ICT-based investigation
- Reinforcement and practice
- Completion of longer-term pieces of work
- Drafting classwork pieces
- Completing classwork
- Drafting, developing and researching
- Revision and preparation for tests and examinations

Informal homework

- Reading a newspaper
- Watching a particular television programme
- Visiting a local place of importance
- Taking part in an extra-curricular activity
- Developing a personal skill
- Research and interviewing
- Personal reading

HOMework POLICY



HOMework CONSEQUENCES:

This is subject to change due to the introduction of Class Charts.

Assume the scenario that a student has missed homework (in due course and strict adherence to policy, this will become a rare occurrence). Find below a series of scenarios, and the schools actions to those scenario.

Student Reason:	School Action(s):
"I forgot"	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Reprimand student for displaying a poor attitude to learning; use this whenever you see fit.
"I was stuck, so I couldn't complete/start it"	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Explain to the student that they were issued the homework a minimum of <u>one</u> week or a maximum of <u>two</u> weeks ago. This was adequate time to ask the teacher for support. The onus is on the student to meet deadlines. - Inform the student that if they complete the homework for the following lesson, they will not receive negative point.
"I was absent when the homework was issued"	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Explain to the student that they were issued the homework a minimum of <u>one</u> week or a maximum of <u>two</u> weeks ago. The onus is on the student to meet deadlines; when they miss a lesson they should seek the teacher out and find out what they have missed. - Inform the student that if they complete the homework for the following lesson, they will not receive negative point.
The student is absent when you are collecting the homework.	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Absence Clause: they can hand the homework in on the first lesson they return from their absence. - However, if their homework is not handed in on the day of their return, they. will receive negative point. - Explain to the student that they were issued the homework a minimum of <u>one</u> week or a maximum of <u>two</u> weeks ago. The onus is on the student to meet deadlines. - Inform the student that if they complete the homework for the following lesson, they will not receive negative point.

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