

HOMWORK POLICY



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School Role:	Proprietor
Date:	01.09.2022

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I agree that I have read and understood this policy, and that I am aware of my responsibilities in meeting the expectations stated within this policy.

Name	Signature	Name	Signature

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HOMWORK POLICY

1. Purpose

The purpose of this policy is to demonstrate the importance of homework at Howard House School. This document will offer clarity on whole school expectations.

2. Formal Homework

- 'Formal' homework can only be issued in-line with department timetable – one per week per department.
- All 'formal' homework tasks must be differentiated. Minimum expectation is that there should be a standard option and a challenging option – where necessary direct students to the option that is appropriate; challenge them.
- All 'formal' homework must be robust, and then assessed using Howard House School policy.
- Could be handed in using ClassCharts; this method records participation. Do not set a homework task for a day you are not seeing your class.

3. Informal (Pre/Post Learning) Homework

- 'Informal' homework can only be issued in-line with department timetable- one per week per department.
- This homework must be acknowledged – random class questioning/peer assessing (ticks, crosses, SPaG, etc.)/teacher secretarial marking (ticks, crosses, SPaG, etc.).

Only one piece of homework will be set per week for each department; this can be either formal or informal.

4. Deadlines

- Between 1-2 weeks is recommended. But again use your professional judgement.

5. Types of Homework

Formal homework

- Guided ICT-based investigation
- Reinforcement and practice

Informal homework

- Reading a newspaper
- Watching a particular television programme

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- Completion of longer-term pieces of work
- Drafting classwork pieces
- Completing classwork
- Drafting, developing and researching
- Revision and preparation for tests and examinations
- GCSE Pods

- Visiting a local place of importance
- Taking part in an extra-curricular activity
- Developing a personal skill
- Research and interviewing

HOMWORK CONSEQUENCES:

Assume the scenario that a student has missed homework (in due course and strict adherence to policy, this will become a rare occurrence). Find below a series of scenarios, and the schools actions to those scenario.

<u>Student Reason:</u>	<u>School Action(s):</u>
"I forgot"	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Reprimand student for displaying a poor attitude to learning; use this whenever you see fit. - 20 debits on ClassCharts for every piece of missed homework.
"I was stuck, so I couldn't complete/start it"	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Explain to the student that they were issued the homework a minimum of <u>one</u> week or a maximum of <u>two</u> weeks ago. This was adequate time to ask the teacher for support. The onus is on the student to meet deadlines. - Inform the student that if they complete the homework for the following lesson, they will not receive negative point.
"I was absent when the homework was issued"	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Explain to the student that they were issued the homework a minimum of <u>one</u> week or a maximum of <u>two</u> weeks ago. The onus is on the student to meet deadlines; when they miss a lesson they should seek the teacher out and find out what they have missed.

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	<ul style="list-style-type: none">- Inform the student that if they complete the homework for the following lesson, they will not receive negative point.
The student is absent when you are collecting the homework.	<ul style="list-style-type: none">- Use the ClassCharts to indicate that they have not completed the homework.- Absence Clause: they can hand the homework in on the first lesson they return from their absence.- However, if their homework is not handed in on the day of their return, they will receive 20 debits for each piece of missed homework.- Explain to the student that they were issued the homework a minimum of <u>one</u> week or a maximum of <u>two</u> weeks ago. The onus is on the student to meet deadlines.

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