

HOMWORK POLICY

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1. Purpose

The purpose of this policy is to demonstrate the importance of homework at Howard House School. This document will offer clarity on whole school expectations.

2. Formal Homework

- 'Formal' homework can only be issued in-line with department timetable – one per week per department.
- All 'formal' homework tasks must be differentiated. Minimum expectation is that there should be a standard option and a challenging option – where necessary direct students to the option that is appropriate; challenge them.
- All 'formal' homework must be robust, and then assessed using Howard House School policy.
- Could be handed in using ClassCharts; this method records participation. Do not set a homework task for a day you are not seeing your class.

3. Informal (Pre/Post Learning) Homework

- 'Informal' homework can only be issued in-line with department timetable- one per week per department.
- This homework must be acknowledged – random class questioning/peer assessing (ticks, crosses, SPaG, etc.)/teacher secretarial marking (ticks, crosses, SPaG, etc.).

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Only one piece of homework will be set per week for each department; this can be either formal or informal.

4. Deadlines

- Between 1-2 weeks is recommended. But again use your professional judgement.

5. Types of Homework

Formal homework

- Guided ICT-based investigation
- Reinforcement and practice
- Completion of longer-term pieces of work
- Drafting classwork pieces
- Completing classwork
- Drafting, developing and researching
- Revision and preparation for tests and examinations
- GCSE Pods

Informal homework

- Reading a newspaper
- Watching a particular television programme
- Visiting a local place of importance
- Taking part in an extra-curricular activity
- Developing a personal skill
- Research and interviewing

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HOMWORK CONSEQUENCES:

Assume the scenario that a student has missed homework (in due course and strict adherence to policy, this will become a rare occurrence). Find below a series of scenarios, and the schools actions to those scenario.

<u>Student Reason:</u>	<u>School Action(s):</u>
"I forgot"	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Reprimand student for displaying a poor attitude to learning; use this whenever you see fit. - 20 debits on ClassCharts for every piece of missed homework.
"I was stuck, so I couldn't complete/start it"	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Explain to the student that they were issued the homework a minimum of <u>one</u> week or a maximum of <u>two</u> weeks ago. This was adequate time to ask the teacher for support. The onus is on the student to meet deadlines. - Inform the student that if they complete the homework for the following lesson, they will not receive negative point.
"I was absent when the homework was issued"	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Explain to the student that they were issued the homework a minimum of <u>one</u> week or a maximum of <u>two</u> weeks ago. The onus is on the student to meet deadlines; when they miss a lesson they should seek the teacher out and find out what they have missed. - Inform the student that if they complete the homework for the following lesson, they will not receive negative point.
The student is absent when you are collecting the homework.	<ul style="list-style-type: none"> - Use the ClassCharts to indicate that they have not completed the homework. - Absence Clause: they can hand the homework in on the first lesson they return from their absence. - However, if their homework is not handed in on the day of their return, they will receive 20 debits for each piece of missed homework. - Explain to the student that they were issued the homework a minimum of <u>one</u> week or a maximum of <u>two</u> weeks ago. The onus is on the student to meet deadlines.

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